

Skills Progression French Year1-Year 6

	Key Stage 1		Lower Key Stage 2		Upper Key Stage 2	
	Year 1 and 2 A	Year 1 and 2 B	Y3 and 4 A	Y3 and 4 B	Y5 and 6 A	Y5 and 6 B
<u>Phonics</u>	Pronunciation of simple words	Pronunciation of simple words	Consonant and vowel sounds	Consonant and vowel sounds.	Nasal, diphthongs and blended sounds	Nasal, diphthongs and blended sounds
<u>Listening</u>	Appreciate short stories, songs and start to understand some of the familiar words and phrases in what we hear.	Appreciate short stories, songs and start to understand some of the familiar words and phrases in what we hear.	Listen to and enjoy short stories and songs. Recognise, listen to and respond to familiar words and short phrases from the units taught. Listen to specific consonant and vowel phonemes.	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units. Listen to specific consonant and vowel phonemes.	Listen more attentively, for longer and understand more complex phrases and sentences. Listen to unfamiliar language and translate using language connections.	Listen to longer texts (descriptions, information and instructions) and more authentic foreign language materials. Learn to pick out familiar words and learn to gist listen even when hearing untaught language. Understand the main points from a story, song or passage.
<u>Speaking</u>	Repeat words and phrases with accurate pronunciation. Understand their meaning.	Repeat words and phrases with accurate pronunciation. Understand their meaning.	Communicate with others using simple words and short phrases covered in the units.	Communicate with increased confidence. Ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.	Take part in short conversations using familiar structures and vocabulary. Use simple conjunctions to build more complex sentences. Present to an audience.	Learn to recall previously learnt language and recycle/incorporate it with new language with increased speed, accuracy and spontaneity. Respond with opinions and justifications where appropriate. Begin to use the past tense when speaking.
<u>Reading</u>	Start to recognise some familiar French words.	Start to recognise some familiar French words.	Recognise and understand some familiar written words and phrases. Translate the meaning of some short words read in English.	Read aloud short pieces of text. Understand more of what we read in French when it is based on familiar language. Translate from French to English and vice versa.	Read a variety of short simple texts in different formats and in different contexts. Read aloud from text with good expression. Start to decode meaning from cognates and context.	Read aloud with increased confidence and accuracy. Be able to tackle unknown language with increased accuracy. Show some awareness of accents, silent letters, masculine and feminine differences. Use bilingual dictionaries to find meanings of unknown words.
<u>Writing</u>	N/A	N/A	Write some familiar simple words using a model, vocabulary list or from memory.	Write a short text using a model. Begin to use simple conjunctions and negative form where appropriate.	Write simple sentences and short texts using a model. Write a paragraph on a familiar topic.	Write a few sentences from memory. Write short texts using language from a variety of units.

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			Apply phonic knowledge to support writing vowel and consonant sounds.	Apply phonic knowledge to support writing vowel and consonant sounds.	Use a dictionary to check the spelling of words.	Show understanding of grammar learnt (masculine, feminine or plural, conjunctions, adjectives and possessive adjectives.
Grammar	Understand that French has different structures to English. (Le, la and les)	Understand that French has different structures to English. (Le, la and les)	Start to understand the concept of noun gender and use of articles. Use the first person singular of high frequency verbs: I prefer, like, am, have.	Better understand the concept of gender and which articles to use for meaning: le, la, les, des, un, une) Introduce simple adjectival agreement. Start to use the negative form.	Revision of gender and nouns. Increase understanding of adjectival agreement. Use the first and third person. Use possessive pronouns.	Consolidate knowledge of gender and nouns, negatives, adjectival agreement, possessive adjectives. Use a wider range of conjunctions. Look at regular and irregular verb conjugation. (to like, to prefer, to have, to be, to go, to do) Being to look at tenses – I am going to.. - I would like...
Vocabulary	Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix. Chien, chat, poisson, lapin, tortue, serpent. Je m'appelle J'aime Je déteste Plus (+) moins (-) égal (=) des pommes des oranges des bananes des kiwis J'habite á... J'habite ... Londres Angleterre Paris France (l'Hexagone)	Je préfère... Le la Bonjour Bon soir Bon nuit Bon matin Bon après midi Rose Vert Orange Rouge Bleu Marron Blanc Noir Le francais Je parle Il y a ... un / une Un cercle Un carré Un rectangle	Je préfère Un, une, le, la , les, du, de la, des Violet, brun, jaune, turquoise (extend colours depending on need) Je mange J'aime Je n'aime pas Avoir = J'ai Et-toi? Mon anniversaire c'est... Onze, douze, Treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt-et un,	J'ai/ Je n'ai pas Je suis/ Je ne suis pas Le, la, les, des, du, du la, un une Qui S'appelle J'habite á... dans...en... Un frère , une soeur Je suis fils/ fille unique. Une maison Un appartement. Il y a Et	Je suis, il est, elle est J'ai, il a, elle a Je préfère il préfère, elle préfère J'aime, il aime, elle aime Je deteste, il deteste, elle deteste Je n'aime pas Il n'aime pas Elle n'aime pas Je vais... Claire, foncé, brillant, vivant Les cheveux Les yeux Timide Bavarde Honnête Sérieux /euse	Il est ... Je préfère etc. J'ai choisi Je vais Je voudrais Les maths, l'anglais, le sport, le recrea. La géographie, l'histoire etc. Ou J'aimerais, prendre... Et Ou Parceque... Prendre Choisir

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		<p>Un triangle</p> <p>En hiver En automne En été En printemps</p> <p>Janvier, Février, Mars, Avril, Mai, Juin, Juillet, Août, Septembre, Octobre, Novembre, Décembre</p>	<p>vingt deux etc... trente, trente et un.</p> <p>Je suis</p> <p>Le petit-déjeuner, le déjeuner, le diner</p> <p>L'école</p> <p>Mesa mis</p> <p>Je finis</p> <p>J'attends</p> <p>À l'heure</p>	<p>Je fais</p> <p>Le soleil, le pleut, beau, mauvais, des nuages, chaud, froid.</p>	<p>Grand(e) petit(e)</p> <p>Très , assez</p> <p>Je mange, il mange, elle mange</p> <p>Je vais manger JE voudrais manger</p> <p>Des frites, du pâte, une pomme, un sandwich.</p> <p>Délicieuse (f) Délicieux (m)</p> <p>Nutritive (f) Nutritif (m)</p> <p>Parce que...</p> <p>Mais ... Et ...</p>	
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